



# Stanley Crook Primary School

Headteacher: Mr. David Christie

Wooley Terrace, Stanley Crook  
Co.Durham, DL15 9AN

**Tel:** (01388) 762858

**Email:** stanleycrook@durhamlearning.net

**Web Site:** www.stanleycrook.durham.sch.uk

OUR MISSION: TO TRY OUR BEST, TO TELL THE TRUTH, TO LOOK AFTER EACH OTHER AND THE COMMUNITY

*"Pupils' personal development, behaviour and welfare is OUTSTANDING" (Ofsted, 2019)*

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25.09.20

Parent/ Carer Survey

Dear Parent/ Carer,

Many thanks to everyone who responded to the school survey. The staff and I were extremely pleased and thankful for the positive comments regarding provision in school and the changes to organisation and routines, which have been established this year.

The feedback of parents/ carers is extremely important in identifying what is working well and also areas for improvement.

Thank you to Mrs Wilkinson for compiling the survey results, comments and responses to feedback/ questions by parents/ carers, which is included below.

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## **September Back to School survey responses (including 'new starter' visit)**

Thank you to everyone who completed our survey. It helped us enormously with identifying what was working and what needed to be improved and in many cases we were able to make these improvements immediately. We had 65 responses across all classes across the school.

### **1. How much has your child enjoyed being at school?**

85% responded that their child had loved being at school and 15% that they'd mostly enjoyed it. No one responded that their child had not enjoyed school.

### **2. What do you think has gone well?**

Overwhelmingly, staggered starts were mentioned as having gone well, with a number of parents also mentioning that this eases congestion in the lane and feels safer for children who are on foot. Children reforming friendships and getting back into routine were also mentioned several times as was a warm welcome back from staff members. Other aspects identified as going well were outdoor learning, practical learning, organisation, hygiene measures and communication.

*"Everything! It is very apparent that lots of thought has gone into the planning of keeping school safe, parents views have been asked and taken into consideration and overall it's lovely to be back 😊 I love how teachers aren't wearing masks and aren't afraid to give the children a cuddle for reassurance, from what I've seen I don't think any other school has gone above and beyond the way Stanley Crook have! Complete peace of mind as a parent, well done!"*

*"Very happy with overall organisation of things. Such as staggered arrival and departures for school times, class bubbles and everything else you have in place. My child has settled back in to school routine with no problems."*

### **3. What could be improved?**

Lots of the responses stated that nothing could be improved which is good to hear from a school point of view. One thing that was repeatedly mentioned was cold packed lunches and requests for hot lunches to be reinstated. We took this immediately on board and have now managed to review our lunchtime arrangements to allow for safe, social distanced hot lunches to begin on 25<sup>th</sup> September.

Other factors that were mentioned were:

#### ***“bottlenecking going into the part of the yard where Cowell and Dahl enter school”***

There are two routes to the Team Cowell / Dahl doors. If it is busy using the entrance next to the bike sheds, it is also possible to take the route onto the top yard and go around the bike shed. Parents are reminded to stand so that entrances are clear.

#### ***“temperature checks for children and staff on entry to school”***

Current guidance from DfE and PHE states this is not currently necessary or advised. Even in the case of a child who seems unwell, staff are not recommended to take temperatures.

#### ***“having hand gel on a table outside or in the corridor as children go in and out of school”***

We have five hand sanitiser stations for children (alcohol free) placed around school alongside two sanitiser stations (in the reception foyer and staff room) for adults. Each class also has a portable hand sanitiser. All children and staff use sanitiser each time they enter and exit the school. Handwashing also takes place regularly, including but not limited to, before eating.

#### ***“Would be great if the staggered arrival and departures time could continue for see-able future as it takes the pressure of traffic, a lot more less around the school.”***

It is likely that, given current national measures for COVID19 that our staggered start and finish system will remain in place for the foreseeable future. Once we begin to return to 'normal' we will seek parent views going forward before considering any changes to drop off and pick up times.

#### ***“The clarity of the posts on class dojo were often long winded and confusing and took several attempts of reading to digest. Sometimes key information became lost within other information and was too hard to find on dojo.”***

#### ***“Communication. Although lots of info was sent, it was alot from different teachers and was repeated with slight differences.”***

Sometimes we have a lot of information to give but we appreciate that the amount and depth of information that has been given to parents this year has been quite overwhelming. (We have found it challenging too!). We try to co-ordinate posts so that it isn't too overwhelming and we will be conscious of this in the future. In future, letters on Dojo will also be added to the school website to allow parents to find them more easily. Additionally, if you do still have queries then staff are happy to clarify any questions, so please, just ask.

#### ***“No complaints about the settling in sessions at all but it would have been nice to have the reception children starting earlier rather than 1.5 weeks into term - understand it's just the situation!”***

We would have also preferred this but we were conscious of the fact that our new Reception children hadn't had their normal transition. Hopefully, this will be resolved for next year!

#### ***“Parents joining the queue on a morning, children shouldn't have to walk through them!”***

We are happy for parents of younger children to join the line with them and from what we have seen, the lines remain socially distanced and we are very grateful to parents for their patience while waiting – especially in Team Donaldson where it can take a little longer to get children in and out.

Where siblings accompany older children we have now established a system where staff collect them separately so adults shouldn't be in the line. However, if this does occur, we would expect children to wait until the adult has moved through the one way system rather than walking past them.

#### **4. Questions, suggestions and comments**

There was some lovely feedback in this section. As a staff, it is great to hear when things are going well as well as when there are issues so we very much appreciate these comments.

**"Thank you for all of the thought, effort, stress, tears, frustration and TLC that has gone into keeping our school community safe. We know hours of work have gone into this and your passion and commitment still shines as always!"**

**"Absolutely fantastic school and caring staff. I feel very reassured that my children are well supported and cared for in school in these strange times!"**

**"We are very impressed by the amount of care and consideration that has gone into the whole process. It is evident that Stanley Crook view children's wellbeing and happiness as paramount."**

**"Her first day back at school she said she absolutely loved it and had had the best day"**

**"That everybody at Stanley Crook School teachers and children have done amazing job during this difficult time!"**

**"I think you've all done a fabulous job (as always)."**

**"My child has thoroughly enjoyed school, in her words 100 cent!"**

**"We are very happy with Stanley Crook's approach to the ongoing pandemic. Thank you for everything that you do."**

**"Lovely to have such a positive week back for all children which is mainly down to having confident a positive staff 😊 and very smiley faces."**

**"Just a massive thank you to each and every one of you! My child has loved being back and hasn't once mentioned that it's strange or anything. He is loving having dinner in the classroom! You can tell how much thought and planning has gone into everything too. Thank you"**

**"Thank you for making the kids feel so welcome and making it as normal as possible"**

**"The return to school has been extremely well organised and I feel confident it provides a safe place for my children. The staff have been brilliant and made the children feel safe and welcome."**

**"Children being encouraged to drink throughout the day. This might already be done but know our water bottle returns with little out. Always explaining the importance of drinking water and staying hydrated"**

We will continue to do this. Children also often refill their water bottles, especially over lunchtime.

**"Would it be possible to get a brief message on dojo at the end of the week to let us know how they have got on/what they have enjoyed doing/suggestions on what to try work on etc?"**

On a weekly basis for individual children, this would probably not be very feasible. However, if you have any specific questions about progress, lessons during the week or need advice on how to help at home, teachers will be happy to help.

**"We hope wrap-around will return to 5.30pm ending."**

This will remain under review. However, at this time due to current guidance on 'bubbles' and with an increased need for staff cover out of hours, it will be necessary to remain at 4.15pm.

***“Drop offs / pickups for breakfast / wraparound club - would be useful to be able to drop siblings off / collect at one point as per 'normal' drop-offs. Thank you to the staff for making this week easier for everyone. They have been amazing.”***

This has now been addressed and siblings are collected / dropped off together.

***“Just curious regards the strict staggered start times, 2 meter rules in the yard etc.; However, Dojo pictures of children in class shown them at times standing shoulder to shoulder and sitting within 1 ft. of each other. This is their classroom bubble which is fine, but so is the queue in the yard so its probably confusing for the kids and doesn't make a lot of sense as outside their is much less chance of passing anything on, inside the risk rises.”***

The yard markings are only for adults. Children lining up alone are not now required to stand apart in lines.

***“I would like to know if plans/ ideas are in place to reintroduce hot meals at some point. As the weeks go on I hope that reading books can be sent home.”***

Unfortunately, at present it is recommended that paper has a 72 hour quarantine period to prevent passing on infection. We do not have the space or resources to be able to do this with paper reading books. Over the Summer, we have invested heavily in Bug Club and MyOn reading schemes to allow children to still be able to have a home reading book. In school, children will still be reading paper books within their own bubble and children are also free to read paper books at home. DCC has reopened libraries (also with a 72 hour quarantine period for books) if you need additional reading materials.

If your child has a medical or learning need that means they cannot read words on a screen then please contact school so that we can organise a solution.

#### **Why did you decide to drop the Rowling team name, yet keep Dahl and Walliams?**

Although both Dahl and Walliams have been accused of promoting stereotypes in their work, the reason we dropped the name for Team Rowling was based not only upon her comments on social media but also upon the refusal to apologise or admit any wrongdoing. David Walliams has apologised for previous comments he has made in TV shows so the decision was made to retain this name.

Thank you for your continued support.

Yours sincerely



Mr D Christie  
Headteacher

**Stanley Crook Primary School is committed to improving outcomes for all pupils**

