



PE and School Sport Annual Plan 2024/2025



Our School Vision

At Stanley Crook Primary we aim to be a school where:

Achievement of Pupils

- Engage and enthuse pupils of all ages in PE, sport and physical activity.
- Increase pupil confidence and competence in all areas of PE for children of all ages and ability to ensure they achieve the best they can at their own pace and level.
- Improve pupils' understanding of how to lead active, healthy lifestyles and encourage and promote this through our curriculum, PE and after school clubs.
- Understand the contribution of PE to teaching in other curriculum areas
- Ensure all children have the opportunity to participate in competition.

Quality of Teaching

- Recognise the development of staff expertise and confidence to be key to delivering high quality PE.
- Ensure appropriate CPD opportunities are given to all, developing partnerships with outside agencies including; Lower Dales Cluster, Specialist coaching from local clubs and County Durham Sport.

Behaviour and Safety of Pupils

- Ensure pupils understand how to keep themselves safe during sport and exercise.
- Promote SMSC through sport and PE, encouraging children to understand the importance of working as part of a TEAM, developing resilience, self-belief and determination to achieve their own personal best while supporting others to do the same.

Leadership and Management

- Ensure robust teaching of PE and sport both during curriculum and non-curriculum time
- Develop systems for monitoring of external deliverers e.g. coaches
- Develop a more diverse curriculum and After School programme
- Raise the profile of PE internally through cross curricular links and parental involvement

Sporting Premium Funding for 2024/25

Funding for school is calculated by the number of primary aged pupils (aged 5-11) at the annual spring census (January). Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

At Stanley Crook Primary School, we will receive **£17090** for the academic year 2024/25.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium funding to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Evidencing the Impact of the School Sport Premium

It is expected that schools will see an improvement against the following 5 key indicators:

1. increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
3. The profile of PE and sport being raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and Sport Premium Key Outcome Indicator (1-5)	Intent-Description and Partnerships	Implementation/ Expected measurable outcome and timescale	Cost Resources, CPD	Impact
2,3,4,5	SLA Agreement with Education Enterprise to provide after-school clubs and leagues and festivals for Inter-School Competition	<p>The SLA package provides:-</p> <ul style="list-style-type: none"> -Opportunities to participate in inter and intra competition for all ages -Opportunity given for all children to access after school clubs across the year. -Programme to develop Play Leaders to encourage active playtimes and raise the profile of PA across the school. 	<p>SLA agreement purchased Competition Package & Festival Package @ £2425</p> <p>Entries into 3 Central Venue Leagues @ £495 Y5/6 Leadership Programme @ £260</p> <p>Transport estimated costs £3177</p>	
1,3,4	Ensure that planning for teaching is done in a planned and sequenced manner	<ul style="list-style-type: none"> -Subject leaders work with teachers to identify key concepts to be taught and how are they developed over time, what skills need to be learned, what cross curricular links can be made -Utilise PEplanning alongside 'Core Task Assessment to ensure planning is progressive and relevant to the ability of each class. 	<p>PE planning subscription £199</p> <p>Play makes sense planning cards budgeted £100</p>	
2,3,4,5	Purchase of outside providers to support PE themed days/ experience days	<ul style="list-style-type: none"> -The aim of these days is to provide children with a broader experience of sporting activities and promote active lifestyles. -Days planned for 1 every term -Prizes, equipment and resources purchased 	Budgeted £2000	

<p>1,2,3,5</p>	<p>Promote Active travel to school and promote Cycling Confidence and cycling fun days to promote the importance of health, active lifestyles</p> <p>As the location of the school is in a rural location surrounded by major A roads and away from many pupil's residence, it is important that children are aware of the health benefits as well as the safety aspects of walking or using their bikes and scooters.</p>	<ul style="list-style-type: none"> -Maintain or improve the number of children participating in active travel to school. -Funding used to promote 'fun days' and 'extra opportunities for active travel'. -Action- to continue promotion Big Walk and Wheel. -Be Bright, Be seen initiative to ensure safety during winter -'Bling your Bike Initiative' -Introduction of Balance ability within EYFS to support within development of fundamental movement skills and gross motor skills 	<p>Budgeted costs £500</p> <p>Balance ability training £500 (EYFS staff)</p> <p>5 Balance bikes £840</p>	
<p>2,3,4</p>	<p>To continue to develop values such as resilience and perseverance through an ethos of 'everyone can do' and by celebrating mistakes and using them as a learning point so that all children – but particularly, those most vulnerable (PPG/ SEND/ Children with a social worker) – achieve well across the curriculum.</p>	<ul style="list-style-type: none"> -Utilise Pupil Voice time to include PESSPA. -Playground/Sports Leaders to support with the delivery of Pupil Voice within PESSPA 	<p>Resources to support playground leaders</p> <p>Budgeted costs £300</p>	

1,2,3,4	To further develop the curriculum regarding 'Learning Outside of the Classroom' so that children have increased opportunities for life-changing learning experiences beyond the classroom, be it indoors, outdoors, close to home or far away and have the knowledge and cultural capital to succeed.	<p>-To provide training to staff on what 'Learning Outside of the Classroom' is and the difference between 'Learning Outside of the Classroom' and Forest Schools/Outdoor Learning.</p> <p>-To establish how Learning Outside of the classroom will be planned for and identified in planning.</p> <p>-To establish a Forest Schools programme of study and ensure that staff receive development on this.</p>	<p>Costs to purchase Afresco Planning tools £199</p> <p>Budgeted costs for additional staff training £900</p> <p>Budgeted costs for additional resources/ equipment £1000</p>	
1,2,4	Development of forest schools to enhance Physical activity and how FS can enhance PSHE skills further.	<p>-Look into how the Fruits of the Forest planning documents are utilised and how children are recognised for their achievements.</p> <p>-Audit of staff knowledge and understanding to devise relevant CPD programme for staff.</p> <p>-To timetable a slot per class for Forest Schools</p>	Equipment/ Resources budgeted costs £1000	
3	Resourcing – maintain resources and conduct audit on resources required for each academic year.	Conduct audit of provision and resources- replace and replenish	Budgeted costs £1700	

1	<p>To develop programme of CPD to upskill staff.</p> <p>Identify gaps in subject and pedagogical knowledge for teaching for mastery and address any gaps with in school or online professional development.</p>	<p>-SLA Agreement with Kate Stephenson PESSPA County Advisor to provide CPD training opportunities and upskill subject lead and staff.</p> <p>SStaff self-audit to determine where CPD is necessary for staff & Consideration for new staff (ECTs)</p>	<p>SLA CPD sessions with Kate Stephenson @ £325</p> <p>CPD budgeted costs £1000</p>	
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